



Join the Journal of Music Therapy Editorial Team

The Journal of Music Therapy (JMT) is seeking applications and nominations for the position of Associate Editor – Statistical Editor.

This volunteer role will support the journal's editorial process by providing statistical expertise for submitted research manuscripts. The Statistical Editor will work collaboratively with the Co-Editors and Associate Editors to help uphold methodological rigor and strengthen the quality of published research.

Current professional membership in the American Music Therapy Association (AMTA) is provided gratis as a benefit of service to the journal and in support of AMTA's mission. Full position details and the application process are provided below.

Position Description

The Associate Editor – Statistical Editor is a volunteer position responsible for supporting the peer review process for research manuscripts submitted to the JMT through expert statistical review and guidance. The Statistical Editor helps ensure that statistical methods are appropriately applied, clearly reported, and accurately interpreted.

This position works closely with the Co-Editors and other Associate Editors to support authors and reviewers, strengthen manuscript quality, and uphold the journal's standards for methodological integrity. The Statistical Editor will meet periodically with the Co-Editors and other Associate Editors via videoconference and is encouraged to attend the JMT Editorial Board meeting held approximately two times per year.

The Associate Editor – Statistical Editor assists the Co-Editors with:

- Evaluating the statistical rigor of submitted manuscripts
- Reviewing statistical methods, analyses, and interpretation of results
- Providing clear, constructive statistical feedback to authors and editors
- Participating in meetings of the editorial team and editorial board

Required Qualifications

- Advanced training or substantial expertise in statistics, biostatistics, quantitative methods, or a closely related area
- Demonstrated experience evaluating research methodology and statistical analyses
- Excellent organizational skills
- Excellent and respectful written and oral communication skills
- Experience with peer review processes as an author and/or reviewer
- Demonstrated ability to work on a team
- Desire and ability to dedicate an average of 2 - 4 hours each week to Associate Editor responsibilities
- Desire to serve as an ambassador for AMTA and the music therapy profession



Term of Service

The term of service coincides with that of the lead Co-Editors, currently through 2030, with the option to renew the appointment. This position will begin in Fall 2026 with an orientation and gradual assumption of duties.

Diversity, Equity, and Inclusion in the JMT

In cooperation with AMTA's publishing partner at Oxford University Press, the journals are part of the Joint Commitment for Action on Inclusion and Diversity in Publishing. AMTA is committed to improving, demonstrating, and prioritizing diversity, equity, inclusion, and access in the work and decisions of the association, including its journals.

Associate Editors, with the lead editors and editorial board members, should be willing to explore and engage in ongoing work to increase understanding, awareness, and actions around diversity, equity, inclusion, access, and anti-racism in scholarly publishing.

Submission Process

Interested applicants are encouraged to contact Co-Editor Dr. Kimberly Sena Moore (ksenamooore@fgcu.edu) for more detailed information regarding these positions.

Electronic letters of interest and a CV should be submitted to:
Kimberly Sena Moore, JMT Co-Editor: ksenamooore@fgcu.edu

Letters of interest and CVs are invited immediately. **Priority consideration will be given to applications received by October 25. Positions will remain open until filled.**

About the *Journal of Music Therapy*

The [*Journal of Music Therapy*](#) (JMT) is a forum for authoritative articles of current music therapy research and theory, including book reviews and guest editorials. Its mission is as follows:

The *Journal of Music Therapy* seeks to advance research, theory, and practice in music therapy through the dissemination of scholarly work. Its mission is to promote scholarly activity in music therapy and to foster the development and understanding of music therapy and music-based interventions. To this end, the journal publishes all types of research, including quantitative, qualitative, historical, philosophical, theoretical, and musical, and may include discipline, profession, and foundational research topics. The journal strives to present a variety of research approaches and topics, to promote critical inquiry, and to serve as a resource and forum for researchers, educators, and clinicians in music therapy and related professions.