

ADOPTED FOR COVID-19 EDUCATORS RESPONSE 3-19-2020

14. World Congress of Music Therapy

July 11, 2014 from 9-11 AM

Spotlight Session

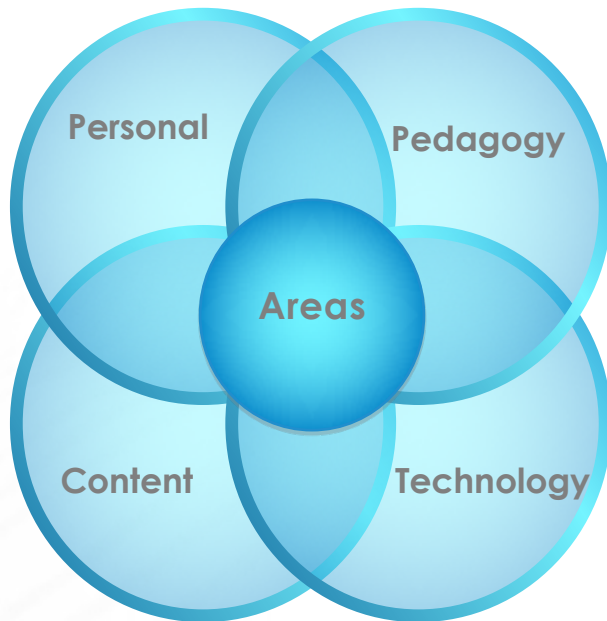
Teaching Today and Tomorrow

Rethinking Education for an Online World

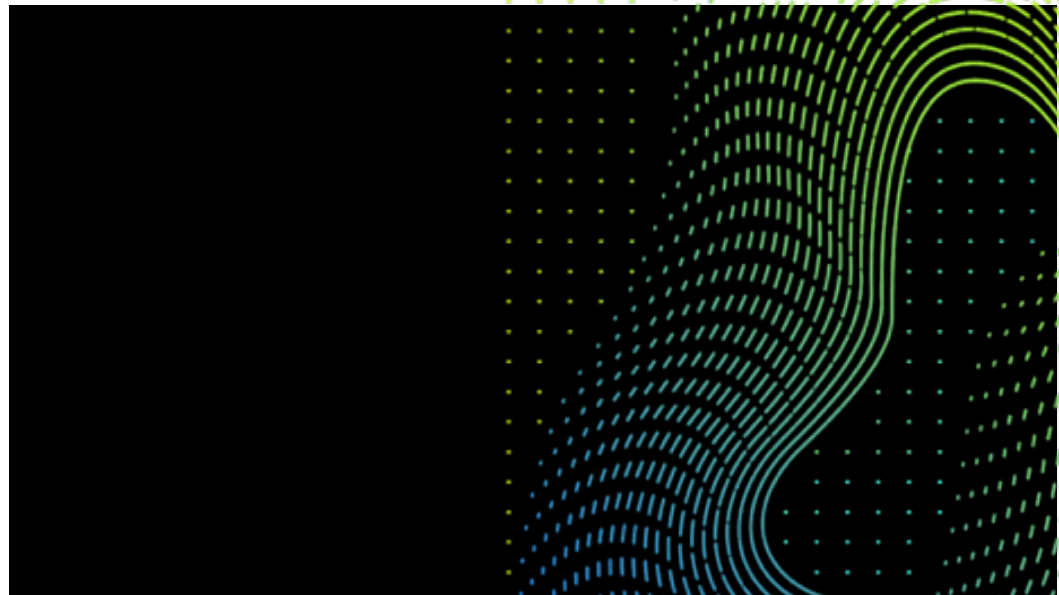
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Consultant Publisher Online Professor



Rethinking Education in a Virtual Classroom



[Palooff & Pratt, 2013]



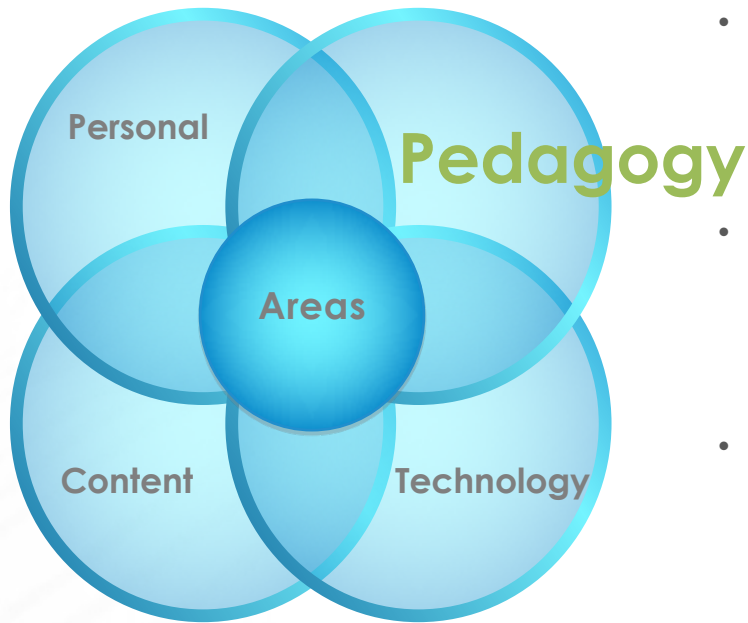
[Recorded by Dr. Petra Kern 4-2014]
View at <https://youtu.be/ytEGh3So5Uw>

Rethinking Personal Relationships



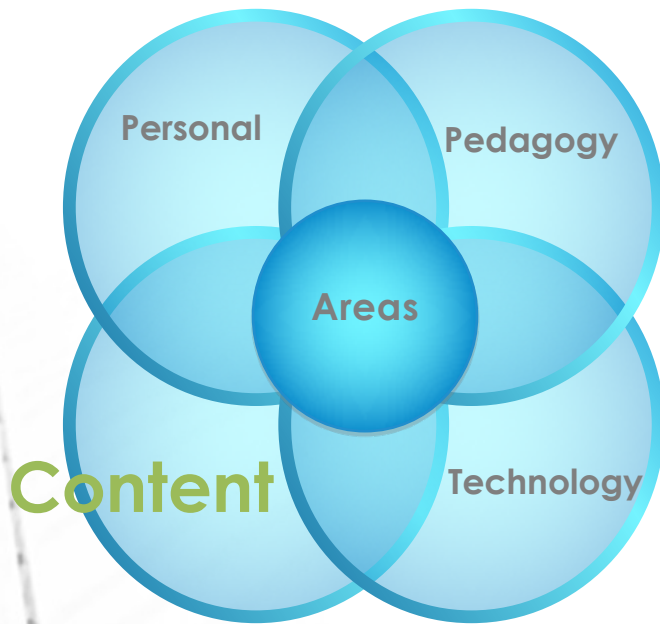
- Student Life
 - Virtual Café
 - Selfies
 - Live Chats
- Social Media: Facebook Groups & Instagram
 - Closed Groups for Student Teams
 - Instagram @MUTH302 about the course
- Syllabus: Course Policies
 - Expected Netiquette
 - Positive Feedback & Constructive Suggestions
- Staying Connected
 - Email, Voice Email, Virtual Office Hours
 - Instant response is essential!

Rethinking Pedagogic Concepts



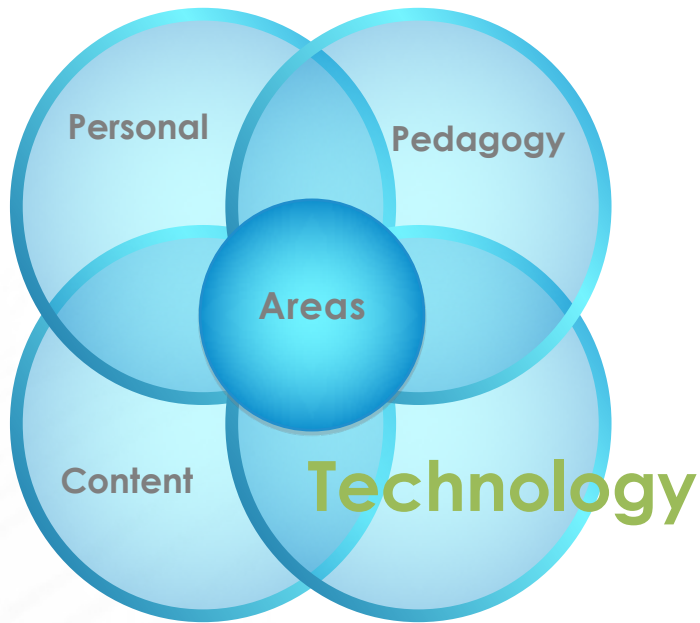
- Re-organizing courses
 - Thinking in modules
 - Setting weekly learning objectives
- Re-tooling materials
 - Digital readings & resources
 - Weekly introduction video
- Re-thinking assignments
 - Become the core of instruction (vs. lecture)
 - Need to build a community of learners
 - Working together and engaging with course materials becomes key

Rethinking Content Delivery



- Competency-based curriculum
 - Addressing AMTA's Professional Competences
 - Embedded in each module, assignment, evaluation
- Setting parameters for learning
 - Clear expectations and deadlines
 - Step-by-Step description of assignments
 - Grading rubrics for each step undertaken
- Journey of Exploration and Discovery
 - Take responsibility for own learning
 - Make use of the online learning community
 - Reassure that students' ideas are on track

Rethinking Technology Use



- Technology that
 - Supports learning objectives
 - Addresses various learning styles
 - Is useful for music therapy practice
- Synchronous, Asynchronous
 - Synchronous: Lectures, meetings, feedback
 - Asynchronous: Individual and team work
- Student Assessment & Accountability
 - Creative multimedia assignments
 - Turnitin for papers
 - Team leaders, peer ratings, group selfies, vlogs
 - Dropbox with cut-off deadlines

Myths about Online Courses

- Classroom instruction offers a higher quality of education compared to distance learning
- Online students loose interaction with instructors and other students
- Employers value degrees earned from classroom instruction more than those earned from an online school
- The role of the professor is less important in online learning programs
- An online degree is easier to earn than a degree from a traditional school.

[Palloff & Pratt, 2013, pp.188-189]





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