Teaching Today and Tomorrow
Rethinking Education for an Online World

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Rethinking Education in a Virtual Classroom

[Palloff & Pratt, 2013]

[Recorded by Dr. Petra Kern 4-2014]
View at https://youtu.be/ytFghSo5Uw
Rethinking Personal Relationships

- Student Life
  - Virtual Café
  - Selfies
  - Live Chats
- Social Media: Facebook Groups & Instagram
  - Closed Groups for Student Teams
  - Instagram @MUTH302 about the course
- Syllabus: Course Policies
  - Expected Netiquette
  - Positive Feedback & Constructive Suggestions
- Staying Connected
  - Email, Voice Email, Virtual Office Hours
  - Instant response is essential!
Rethinking Pedagogic Concepts

- Re-organizing courses
  - Thinking in modules
  - Setting weekly learning objectives
- Re-tooling materials
  - Digital readings & resources
  - Weekly introduction video
- Re-thinking assignments
  - Become the core of instruction (vs. lecture)
  - Need to build a community of learners
  - Working together and engaging with course materials becomes key
Rethinking Content Delivery

- Competency-based curriculum
  - Addressing AMTA’s Professional Competences
  - Embedded in each module, assignment, evaluation
- Setting parameters for learning
  - Clear expectations and deadlines
  - Step-by-Step description of assignments
  - Grading rubrics for each step undertaken
- Journey of Exploration and Discovery
  - Take responsibility for own learning
  - Make use of the online learning community
  - Reassure that students’ ideas are on track
Rethinking Technology Use

- Technology that
  - Supports learning objectives
  - Addresses various learning styles
  - Is useful for music therapy practice

- Synchronous, Asynchronous
  - Synchronous: Lectures, meetings, feedback
  - Asynchronous: Individual and team work

- Student Assessment & Accountability
  - Creative multimedia assignments
  - Turnitin for papers
  - Team leaders, peer ratings, group selfies, vlogs
  - Dropbox with cut-off deadlines
Myths about Online Courses

- Classroom instruction offers a higher quality of education compared to distance learning.
- Online students lose interaction with instructors and other students.
- Employers value degrees earned from classroom instruction more than those earned from an online school.
- The role of the professor is less important in online learning programs.
- An online degree is easier to earn than a degree from a traditional school.

[Palloff & Pratt, 2013, pp.188-189]